

What's happening at Marfell?

Week 7 Term 3 2022



Kia ora, Talofa lava, Kia orana, Fakalofa lahi atu, Mabuhay, Saludos para ti, Bula vinaka, Aubovan Welcome to week 7! The last round of Enrichment has begun and the tamariki are experiencing many new experiences and fun events. One group took advantage of the beautiful weather and took a trip to Pukekura park. This is such a beautiful place and we are so lucky to have this in our city. Thank you to Mrs McAllister, Ms Lofthouse, Mrs Steenson and Mrs Kettle for their efforts in organising this programme.

The Recycling Center

On the 29 of August, Room 1 and a group of parent helpers travelled to the recycling centre and then to the Zoo. Dave, from the center, met us at the pine forest sculpture and took us into the recycling centre. It was really cold that day too!

In the centre we saw the conveyor belt which helps sort out the recycling, such as cardboard, plastic bottles but not soft plastic (such as plastic bags) because this damages the machinery. It might make the machine malfunction.

We learnt that our recycling needs to be clean and that it must be bigger than 10 centimeters. We think that this was the best trip ever!

By Room 1





This is the conveyor belt helping so sort the enormous amount of rubbish produced by New Plymouth.

Up Coming Events

Mondays - Basketball

Tuesday 6th September - Board of Trustees Meeting

Wednesday 7th September - Wig Wednesday / Crazy Hair day.

Monday 26 September - Year 5/6 overnight camp to TOPEC - Please ensure that forms are returned and children are prepared for the camp asap.

Friday 30 September - Last day for Term 3, 2022

Congratulations



Congratulations to our very own Crystal Johns who is finally able to participate in her graduation ceremony this week. This was delayed due to COVID. We wish her all the best as she travels to Hamilton to participate in this ceremony. WELL DONE! We commend you on your mahi and commitment to reach this milestone.





Basketball 2022

Bobby and Maia in action

Great Achievements



Sophia and Taylor have been writing about their BFFs. Best Friends Forever! These girls have a beautiful friendship and it is lovely to read about it in their writing.

Certificates and MANA points.

10 MANA Points Certificates - Capri Haenga-Ngaheu, Clara Moller, Dallas Singh, Maya Bowman, Toreto Vedder, Anastasia Wilson, Honey-Lee Murray

20 MANA Points Certificates - Jodacei Cassidy-Nuku, Ava Moller, Clara Moller, Theo Narciso, Dallas Singh, Ella Jayne Swannell-Phillips, Bonnie Manu, Locclyn Armstrong-Marsh, Alexis Anderson

30 MANA Points Certificates - Theo Narciso, Ella-Jayne Swannell-Philips, Passion Anderson, Maia-Lee Hotene, Chase Thomson, Viola Tongi, Zain Wyllie-Bannister, Kauri Edwards, Adedas Casey-Bunyan, Charlie Thomson, Peyton-Rose Wetini, Sonny Reihana, Jaida-Breeze Tako, Xavier TeRangihurinuku-McGregor, Caleb McKibbin, Princel Tako-Tui,

40 MANA Points Certificates- Passion Anderson, Maia-Lee Hotene, Jah'Kahn Nicholls, Andrena Niwa, Iris Vedder, Emjae Watson, Caesar-Dre Mataio-Marsh, Azalea McDonald, Bella Watson, Condrake Cassidy-Nuku, Brooklyn Harrington, Jeffery Mann, Louie Niwa, Raven Urlich, Amaya Vaillant, Peyton-Rose Wetini, Tristan Green, Bobby Lander, Rilex Tako-Bibby, Shaolin Tako-Tui, Phoenix West, Keiara Bunyan, arlo Nielsen, Mythias Taikato, Starlya Thomson, allura Vaillant.

50 MANA Points Certificates- Maia Vedder, Teiya Walker, Cliff Awa, Hazel O'Regan, Zeke Rogers, Luna Somers, Lyric Vedder, Mikayla Elliott-Millar, Olyvia Berry, Isabella Reid, Deekyn-Tuhua-Clark, Amaya Vaillant, Paris Julian, Phoenix West, Naiema Vedder

75 MANA Points Certificates- Stevie Wenzlick, Edison Elliot-Nicholas, Keilliah-LaRaye Nicholls, Sophia Gardner, Eli Mackay, Ivy-Jade Vedder, T.J Urlich, Maia Vedder

Caught Being Good - Jodacei Cassidy-Nuku, Maya Bowman, Honey-Lee Murray, Javed Wyllie-Bannister, Bella Watson, Amaya Vaillant

Happy Healthy Learners - Capri Ngaheu-Haenga, Alayna Marsh, Trinity Martin, Maikara McLeod, Ava Moller, Clara Moller, Dallas Singh, Ella-Jayne Swannell-Philips, Toreto Vedder, Anastasia Wilson, Maia-Lee Hotene, Hazel O'Regan, Chase Thomson, Zain Wyllie-Bannister, Condrake Cassidy-Nuku, Jeffery Mann, Louie Niwa, Taylor Thomson, Alexis Anderson, Riley Bisson, Locky Collinson, Crimson Edwards, Paris Julian, Isabella Negron, Vaea Semau, Jaida-Breeze Tako, Rilex Tako-Bibby, Sierra Vedder, Kaiahn Weston, Leo Jacobsen, Darious Ruby-Parker, Ashley Hoskin

CONCERNING OUR CHILDREN ... Part 11

Trauma and the Brain

As a staff we have been learning about the effects of trauma on children and their development. We have learnt that Children don't magically "get over" trauma when they turn 18. Trauma, toxic stress, and adverse childhood experiences permanently change a child's body and brain, which can have serious, lifelong consequences. The belief of the past that children are resilient and 'get over' events quickly is a myth.

As children grow, their brains undergo periods of rapid development. Negative experiences can disrupt those developmental periods, leading to changes in the brain later on. Research supports this idea and suggests that the timing and duration of childhood abuse can impact the way it affects those children later in life. Abuse that occurs early in childhood for a prolonged period of time, for example, can lead to particularly negative outcomes.

Because childhood abuse, neglect, and trauma change brain structure and chemical function, maltreatment can also affect the way children behave, regulate emotions, and function socially. These potential effects include:

- Being constantly on alert and unable to relax, no matter the situation
- Feeling fearful most or all of the time
- Finding social situations more challenging
- Learning deficits
- Not hitting developmental milestones in a timely fashion
- A tendency to develop a mental health condition
- A weakened ability to process positive feedback

These effects can continue to cause issues in adulthood if they're not addressed. This means that children need stable family relationships, calm educational environments and positive people and role models around them, teaching them how to be caring and kind human beings who can achieve their potential.

Indoor Football



As a school we would like to have a team participate in this indoor football league. We will need parent support to manage and coach the team. Any volunteers please?